

Reading and Comprehension	Early Stage 1	Stage 1	Stage 2	Stage 3
<b>Making connections</b>	Relates personal experiences to texts	Refers to prior knowledge and experiences to build understanding of a text	Builds understanding during reading by discussing possible consequences of actions and events Analyses the ways ideas and information are presented by making comparisons between texts	Evaluates a personal interpretation of a text by critically re-examining evidence within the text
<b>Predicting</b>	Uses the illustrations on the cover of the book to make predictions about what the story is going to be about when reading	Justifies predictions about sections of a text	Interprets text (meanings) by inferring connections, motives, causes and consequences during reading	Reinterprets ideas and issues by creating innovative personal responses to ideas and issues in literary texts through oral, dramatic, written and multimodal presentations
<b>Questioning</b>	Describes and gives opinion of characters in a variety of literary texts, both written and visual	Identifies more than one perspective or point of view when responding to questions about text	Shows an awareness through discussion that texts can present different perspectives	Interprets and critically analyses texts by responding to inferred meaning within a text and justifying interpretations using evidence
<b>Monitoring</b>	Expects text to make sense and can recall the sense of a text	Builds understanding of a text by using knowledge of text organisation and features, e.g. referring to headings to locate information	Responds to and interprets texts by integrating the use of print and visual information in texts	Analyses texts to compare how linguistic structures and features are used to position readers and viewers
<b>Visualising</b>	Talks about interpretation of visual images	Exemplifies descriptive words or sequences of information and ideas in texts by creating mental images	Responds to and analyses texts by discussing the ways language structures and features, including literary devices, help build text meaning/build understanding	Analyses and evaluates how written information and visual images shape meaning by comparing texts on the same topic
<b>Summarising</b>	Retells information gained from texts	Articulates the main idea and provides a synthesised retell that captures key events in text	Identifies and interprets main ideas and important information in a text to provide an accurate retell of a text.	Critically analyses and interprets a text to create an accurate, unbiased summary that demonstrates an understanding of the different views and values presented