

Talking and Listening	Early Stage 1	Stage 1	Stage 2	Stage 3
<b>Questions</b>	Makes simple requests	Asks questions to seek clarification	Uses correct word order when asking questions or making statements	Appropriately questions the viewer idea put forward, and express disagreement with sensitivity to the perspective of others Analyses, synthesises and evaluates the views and reasons put forward by others.
<b>Presentation skills</b>	Uses different voice levels according to situation Uses correct intonation when asking questions and making statements Presents news items so they can be heard and understood Uses appropriate body language , looking at audience, turning body to audience Uses gesture and facial expression to convey interest	Experiments with varying voice, tone, volume and pace to indicate emotions Speaks clearly and conveys meaning to peers Talks to whole class using a prop to guide talk	Uses tone of speech appropriate to audience Uses body language and gesture to enhance meaning Uses pause and repetition for effect Engages with the audience and uses appropriate body language when presenting May use notes as prompts when speaking	Uses multimedia to enhance meaning when communicating ideas and information to others. Plans, rehearses and makes adjustments to oral presentation for specific purposes and audiences. Uses gesture, posture, facial expression tone of voice to engage an audience when culturally appropriate
<b>Purpose/audience</b>	Recites short simple poems Describe an object to the class (toy, pet) Recounts a personal or shared experience Expresses a personal opinion Understands the difference between a question and a statement Engages in role play Greet people differently according to the relationship	Retells partner's news Compares ways in which speech varies Talks about how to make positive statements Talks about how to make negative statements that will not offend the listener Uses turn taking, questioning and other behaviours related to class discussions Greet other teachers appropriately and conveys a message to them	Describes people, places and things in detail Explains simple phenomena briefly Conducts brief interviews with peers and adults to obtain information about an issue or topic Records voice in character using technology Understands the differences between formal and informal language	Discusses the use of different registers for different purposes, audiences and contexts. Uses quotations, similes and technical vocabulary to enhance communication Compares language of the past with language of today
<b>Point of view</b>	Contributes to class discussions Helps to formulate class rules Expresses feelings, needs and wants, likes and dislikes Expresses a personal opinion	Expresses a point of view about texts read, heard or viewed Contributes to class discussions	Offers opinions about films or stories read aloud	Logically develops arguments and points of view when planning more formal oral texts such as speeches and debates. Effectively sustains a point of view throughout a discussion or debate, drawing on a range of sources to provide justification.
<b>Listening skills</b>	Repeats sounds in words in correct sequence Recognises and says words that rhyme	Follows instructions on how to complete an activity Rephrases to increase clarity	Listens to spoken presentations and responds appropriately	Uses active listening strategies such as rephrasing ideas and clarifying and repairing breakdowns in communication